



Rhode Island Federation of Teachers & Health Professionals

Fall 2022 Virtual PD Series

We are “Back to School 22” and most activities are now in-person, but our sources tell us that this is shaping up to be another packed school year with in-school, before school and after school demands on educators’ time. We know educators want and need high quality professional development, but are struggling to fit it in. The Rhode Island Federation of Teachers & Health Professionals has the PD our members want and need and a track record of providing useful, high quality PD virtually, so we are pleased to begin our **2022-23 PD offerings with three (3) virtual sessions focused on research based strategies designed to support you in “Cultivating Student Centered Classrooms”**. We’re hoping to add two (2) additional in-person sessions to this series in the Spring, but if necessary, can convert them to virtual sessions as well.

The first set of sessions in this series will begin virtually on **November 15th**, culminating on **January 17th**. **These virtual sessions will run from 6:00 PM - 7:30 PM**. The final two sessions are tentatively scheduled for March and April in-person. **Please see the schedule and session descriptors below. Virtual sessions can be accessed in “real time” or in their recorded form at sites.google.com/riilsr.org/riftpddl/home.**

Once again, we are able to offer the **virtual sessions** at **no cost** to participants this semester.

The in-person sessions are tentatively scheduled to run from **4:30 PM - 6:30 PM** at a **location to be announced**. We may have to set a modest registration fee for our in-person sessions, much like our previously held “Ten Dollar Tuesday” sessions, but that decision will be made after the holidays.

PLU Certificates will be provided for each session, for all delivery formats - real-time virtual, watching the video at a later time, or face-to-face. *These certificates are important evidence in meeting the PLU requirement for re-certification.*

Virtual Session Descriptors:

Tuesday, 11/15, 6:00 PM - 7:30 PM: Engaging Every Learner: You can create a more successful learning environment by increasing student participation and intentionally engaging every learner. This session will focus on strategies for increasing student participation, developing positive mindsets, and intentionally engaging every learner. We will share and discuss various effective group management strategies to increase with-it-ness, smoothness, momentum, and overlapping content to increase student engagement. Instructional considerations for organizing groups, the variety of tasks and challenge levels, group accountability, and instructional planning considerations will be shared.

Tuesday, 12/6, 6:00 PM - 7:30 PM: Feedback: Giving appropriate feedback in classroom situations based on individual student outcomes and needs has been proven to positively impact student engagement and achievement. This session will focus on the difference between and purpose of effective feedback and other forms of communication in the classroom and how effective questioning techniques can increase opportunities for students to receive teacher-student and student-student feedback and deepen student learning.

Tuesday, 1/17, 6:00 PM - 7:30 PM: Maximizing Learning Time: It seems like there is never enough time in the school day, but there are strategies you can employ to maximize learning time within the time allocated for your class and/or school day. Learn how to create student-driven routines and procedures, apply knowledge of students' social, emotional and cognitive skills, and identify research-based strategies and appropriate school, district and community resources to increase learning opportunities for all students.

Tentatively Scheduled In-Person Sessions

Tuesday, 3/14, 4:30 PM - 6:30 PM (Location TBA): Principles of Instruction Part 1: These sessions will explore how learning takes place in a social context and how you can support learners develop new knowledge as they progress from dependent to independent learning. Participants will learn how to design high quality lessons that increase access and opportunity for all students to engage in the learning process and demonstrate mastery

Tuesday, 4/25, 4:30 PM - 6:30 PM (Location TBA): Principles of Instruction Part 2: These sessions will explore how learning takes place in a social context and how you can support learners develop new knowledge as they progress from dependent to independent learning. Participants will learn how to design high quality lessons that increase access and opportunity for all students to engage in the learning process and demonstrate mastery

Prior registration is not necessary for the virtual sessions. Join us for each of these sessions through our Google Site: sites.google.com/riilsr.org/riftpddl/home at 6:00 PM on the date of each offering to take full advantage of the interactive presentation strategies that will be incorporated into each session.

Registration will be necessary for the in-person sessions and registration information will be available on the Google site after the holidays.

Feedback from our last RIFTHP Virtual PD sessions has been very positive and we think you'll find these upcoming sessions a great opportunity to add some additional tools to your "student engagement toolbox". We hope you'll join us!!